

WREN HIGH
905 Wren School Road
Piedmont, SC 29673

GRADES 9-12 High School

ENROLLMENT 1,490 Students

PRINCIPAL G. Robert Binnicker 864-850-5900

SUPERINTENDENT Dr. Wayne Fowler 864-847-7344

BOARD CHAIR Mr. Fred Alexander 864-947-9346

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	2	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	92.5	N/A	N/A	88.9	N/A	N/A
Passed 1 subtest	3.6	N/A	N/A	6.4	N/A	N/A
Passed no subtests	3.9	N/A	N/A	5.8	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	97.8%	97.5%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	22.2	30.5
Seniors who met the SAT/ACT requirement	22.2	30.9
Seniors who met the grade point average	75.3	68.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	317	318
Number of Diplomas	270	263
Rate	85.2%	84.5%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	315	97.8	279	22.2	317	85.2	YES
Gender							
Male	156	96.8	135	26.7	157	81.5	N/A
Female	159	98.7	144	18.1	160	88.7	N/A
Racial/Ethnic Group							
White	295	98.0	259	23.2	296	84.8	N/A
African-American	16	100.0	16	0.0	17	94.1	
Asian/Pacific Islander	2	I/S	3	I/S	2	I/S	N/A
Hispanic	2	I/S	1	I/S	2	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	293	98.0	256	24.2	285	88.8	N/A
Disabilities other than speech	22	95.5	23	0.0	32	53.1	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	312	97.8	279	22.2	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	1	I/S	N/A
Non-Limited English Proficient	315	97.8	279	22.2	316	85.4	N/A
Socio-Economic Status							
Subsidized meals	25	88.0	39	2.6	50	62.0	N/A
Full-pay meals	289	98.6	240	25.4	267	89.5	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	392	98.7	4.7	17.4	34.5	43.4	84.5	YES	YES
Gender									
Male	217	98.2	5.7	19.1	33.5	41.6	83.3	N/A	N/A
Female	175	99.4	3.5	15.2	35.7	45.6	86.0	N/A	N/A
Racial/Ethnic Group									
White	356	98.6	4.1	15.7	34.0	46.2	85.8	YES	YES
African-American	25	100.0	12.0	36.0	32.0	20.0	68.0	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	358	99.4	1.7	16.0	36.1	46.1	88.5	N/A	N/A
Disabled	34	91.2	38.7	32.3	16.1	12.9	38.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	392	98.7	4.7	17.4	34.5	43.4	84.5	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	391	98.7	4.5	17.4	34.6	43.5	84.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	73	97.3	11.4	30.0	30.0	28.6	65.7	YES	YES
Full-pay meals	319	99.1	3.2	14.5	35.5	46.8	88.7	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	392	98.5	6.3	13.2	31.7	48.8	86.0	YES	YES
Gender									
Male	217	98.2	7.2	11.0	32.1	49.8	87.1	N/A	N/A
Female	175	98.9	5.3	15.9	31.2	47.6	84.7	N/A	N/A
Racial/Ethnic Group									
White	356	98.3	5.5	12.5	30.6	51.3	87.2	YES	YES
African-American	25	100.0	20.0	24.0	40.0	16.0	64.0	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	358	99.2	2.9	12.4	31.6	53.2	90.5	N/A	N/A
Disabled	34	91.2	45.2	22.6	32.3	N/A	35.5	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	392	98.5	6.3	13.2	31.7	48.8	86.0	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	391	98.5	6.3	13.0	31.7	48.9	86.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	73	97.3	14.3	25.7	30.0	30.0	67.1	YES	YES
Full-pay meals	319	98.7	4.5	10.4	32.0	53.1	90.3	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,490)

Retention rate	4.2%	Down from 4.8%	4.9%	9.1%
Attendance rate	97.4%	Up from 96.5%	97.0%	96.0%
Eligible for gifted and talented	19.7%	Down from 20.7%	15.0%	5.8%
With disabilities other than speech	10.5%	Up from 9.5%	9.6%	12.7%
Older than usual for grade	3.5%	Up from 3.0%	5.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.0%	Up from 2.2%	1.6%	1.6%
Enrolled in AP/IB programs	18.9%	Up from 9.5%	22.2%	10.2%
Successful on AP/IB exams	17.1%		66.9%	53.8%
Annual dropout rate	3.8%	Up from 2.8%	1.7%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	1.3%	3.6%
Enrollment in career/technology center courses	737	Up from 576	845	466
Students participating in worked-based experiences	76.7%	Up from 35.6%	32.3%	25.7%
Career/technology students mastering core competencies	89.6%	Up from 81.8%	79.6%	77.7%
Career/technology completers placed	N/A	N/A	100.0%	99.3%

Teachers (n= 73)

Teachers with advanced degrees	63.0%	Up from 62.5%	55.9%	52.0%
Continuing contract teachers	80.8%	Up from 76.4%	81.6%	82.1%
Highly qualified teachers**	88.5%	N/A	89.5%	89.5%
Teachers with emergency or provisional certificates	3.1%		8.7%	8.6%
Teachers returning from previous year	91.6%	Down from 92.5%	88.6%	86.2%
Teacher attendance rate	97.4%	Down from 97.6%	95.7%	95.3%
Average teacher salary	\$43,559	Up 2.7%	\$41,870	\$41,060
Prof. development days/teacher	6.4 days	Up from 5.6 days	15.1 days	10.6 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	27.5 to 1	Down from 29.8 to 1	27.2 to 1	26.4 to 1
Prime instructional time	94.7%	Up from 94.3%	91.4%	90.0%
Dollars spent per pupil*	\$5,379	Up 0.1%	\$5,447	\$6,310
Percent of expenditures for teacher salaries*	52.0%	Down from 52.4%	58.1%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	87.3%	Down from 93.0%	99.0%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, staff, and students of Wren High School had a successful 2003-2004 school year. Wren High School continues to focus on academic excellence through the recognition as a Flagship School of Promise, a National Service Learning Leader School, and an SREB High School That Works Pace Setter Site.

In May of 2004, Wren High School graduated 279 seniors and recognized 72 Honor Graduates. Twelve students received the prestigious Certificate of Mastery. Sixty-two graduating seniors scored above 1100 on the SAT or 24 on the ACT to qualify for the LIFE scholarship. Six graduating seniors received the Academic Achievement Honors Award from the state of South Carolina. Three seniors were recognized by the National Merit Scholarship Corporation as commended students and sixteen received Palmetto Fellowships. In addition, the senior class accumulated over two million dollars in scholarships and over 83% plan to attend postsecondary education.

Wren High School has a dedicated teaching staff that provides a rigorous course of study for students. Effective teaching strategies coupled with extensive tutoring were offered to enhance the academic success of all students. In addition, classes were offered to enhance test-taking skills and to prepare students for the High School Assessment Program (HSAP) given to sophomores. An increase in overall test scores has been an indicator of the success of these strategies. The PSAT and PLAN were given to sophomores and juniors enabling them to identify their areas of strength and weakness.

A Freshman Academy was implemented during the 2002-2003 school year to improve the academic achievement of students and to provide a successful transition from middle school to high school. The academy was successful as 94% of all freshmen passed the ninth grade. One hundred percent of our Mastery Algebra Students passed the End-Of-Course Test. The smaller learning environment enabled students to know their teachers and encouraged them to become more involved in the school.

Wren is proud of its boys' track team who won the state championship - a first for a Wren male athletic team. Wren's Academic Team also won the state championship.

Wren High School's goals for improvement include continuing to enhance the school's academic program, incorporating additional applied academics, enhancing the technological skills of students, implementing integrated teaching strategies, and reading and writing across the curriculum.

G. Robert Binnicker, Principal

Dr. Kelly U. Pew, Principal Freshman Academy

Eldon Anderson, Chair SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	63	276	100
Percent satisfied with learning environment	100.0%	78.1%	85.7%
Percent satisfied with social and physical environment	98.4%	85.1%	81.4%
Percent satisfied with home-school relations	95.2%	87.3%	67.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.